

## 13+ Scholarship Examination Specimen Paper

# Science

Time allowed: 60 minutes.

- Calculators may be used.
- The paper is divided into three sections: Biology Section A, Chemistry Section B, and Physics Section C.
- Answer all questions.
- Marks will be awarded for your working in calculations so please make sure you show these.

#### **Total Marks = 48**

First Name:	• • • • • • • • • • • • •	• • • • • • • • • • • • •	•••••	•••••
Surname:				

### Section A - Biology

1.	have Altho The a	evolved about 100 years ugh once rare, they are n nimal is a mammal.  Give two characteristics mammals.	ow numbered in the	t dog, part coyote. eir millions.
				(2)
	b.	Scientists have compare a dog, a wolf and a coyo The percentage DNA of t following:	te.	
	b.	a dog, a wolf and a coyo The percentage DNA of t	te.	roximately the
	b.	a dog, a wolf and a coyo The percentage DNA of t following:	te. hese animals is app	roximately the
	b.	a dog, a wolf and a coyo The percentage DNA of t following:  Animal	te. hese animals is app Percentag	roximately the
	b.	a dog, a wolf and a coyo The percentage DNA of t following:  Animal Coyote	te. hese animals is app Percentag 65	roximately the

c.	Wolves like to hunt their prey in forests, but their numbers are declining because of changes to the environment.
	Coywolves are skilled at hunting prey both in open terrain and in wooded areas.
	Suggest reasons why in Canada, the number of coywolves has risen but the number of wolves has fallen.
	(2)
d.	Coyotes and wolves are shy animals which do not live near to humans in towns. The coywolf on the other hand is beginning to colonise cities such as New York, Boston and Washington DC. Using the information in this question, explain how the Biology of the coywolf might enable it to adapt to living in cities.
	(2)
e.	The coywolf can breed successfully with other coywolves as well as coyotes, wolves and dogs. Discuss the evidence for and against calling the coywolf a new species.
	(2)

important experiment on the growth of plants.
He placed 90.9 kg of dry soil in a pot.
Into this he planted a 2.3 kg willow shoot.
He watered the plant.
After five years he re-weighed the plant (which was not a tree).
It weighed 77.0 kg.
He also weighed the dry soil; it weighed 90.8 kg.
Van Helmont's hypothesis was that the growth of the willow tree came only from the soil.
a.
<ul> <li>Use the evidence to suggest the extent to which van Helmont's hypothesis is correct. Give an explanation in your answer.</li> </ul>
(2)

2. In 1648, Johann Baptist van Helmont reported the results of an

willow tree occurred.	
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	(4)
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Explain how scientists now believe that the growth of the

ii.

Total marks for section = 16

### **Section B Chemistry**

1.	silv	/er	nitrate	e are giv					-		actions of is labelle	d
		-	(s) for s	solid.								
			tions:									
	1	Sil	ver niti	rate (aq)	+ copp	er (s)	-> C	opper r	nitrate	(aq) + si	lver (s)	
	2		Silve	r nitrate	(aq)	->		sodiun		e (aq)		
			sodiu	+ m chlori	de (aq)			silver	+ chloride	e (s)		
		a.	i.	Name t	he type	of rea	actic	n occu	rring ir	ı reactio	on 1.	
			•••••		•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••	• • • • • • • • • •	•••••		(1)
			ii.	Sugges	t what t	he rea	actio	on tells	you ab	out the	two meta	als.
			• • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •	•	••••••	••••••	(1)
		b.		ibe how de solid	-			•		ample o	of silver	
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Reaction 2 was formerly used in the manufacture of photographic plates which had a thin layer of white silver chloride on them.

An object could be put on the plate and then the whole setup exposed to bright light.

Silver chloride reacts to form silver and chlorine when exposed to bright light.

c.		
	i.	Name the type of reaction which occurred when the plate was exposed to bright light.
		(1)
	ii.	Explain how a similar reaction can be carried out for copper carbonate using a bunsen flame instead of bright light. Your explanation should include an equation to summarise the reaction as well as a description of how it would be undertaken in the laboratory.
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	•••••	••••••
	•••••	
		(2)

2. The element bromine is a dark red vo	olatile liquid at room temperatur
a. Explain what you unders	stand by the word element.
	(1) t bromine is given in the table
Symbol	Br
Formula of the element	Br <sub>2</sub>
Melting Point	-7°C
Boiling Point	59°C
Density	3.1 g/cm <sup>3</sup>
In the box below draw a diagra arranged in bromine at room t	

	romine vapour would spread into the air above the quid.
	i. Explain why bromine can evaporate at a temperature below its boiling point.
	(1)
i	ii. What is the name given to this spreading out of the bromine vapour?
•••••	(1)
d	romine will react with Potassium Iodide in a isplacement reaction. Provide the word equation for this rocess and balanced symbol equation.
Word ed	quation:
	(1)
Balance	ed symbol equation
	(2)

c. If the stopper were removed from a bottle of bromine,

**Total marks for section = 16** 

#### **Section C Physics**

1.	A simplified view of how the global positioning system (gps) works is
	that each of a network of satellites transmits a radio signal which gives the exact time transmitted and the position of the satellite at the
	instant of transmission.
	A gps receiver picks up the signal from at least three satellites and uses the time taken for the signal to reach the receiver, plus the position of
	the satellite when it sent the signal, to calculate the position of the receiver.
	A gps satellite is in orbit around 20200km above the surface of the Earth.
	Radio waves travel at 300 million m/s (3.0 x 10 <sup>8</sup> m/s).
	a. Show that it takes about 0.07s for the radio signal from a satellite
	to reach the Earth immediately below it.
	(2)
	b. The time signals are accurate to at least +/- 0.00000001s.
	Suggest why this means that good gps receivers can give a position to within about 3 metres.
	position to within about 5 metres.

The signal from at least three satellites is needed to give an accurate position horizontally.

C.	With the aid of a diagram, suggest and explain why the signals from three satellites are needed.
	(3)

2. Many lights now use LED lamps.

The light output from a lamp is generally measured in lumens (lm), where a lumen is a measure of the total amount of visible light emitted by an object.

The table below shows the electrical power (in J/s or watt (W)) transferred to different types of lamp so that they all have the same light output of 800 lm.

Type of lamp	Electrical Power in J/s or W
Incandescent (filament) lamp	60
'Low energy' compact fluorescent lamp (CFL)	13
LED lamp	8

a.	With reference to the data in the table, suggest why LED lamps are increasingly preferred over incandescent lamps or other 'low energy' lamps.
	(2)
b.	The efficacy of a lamp is measured as the number of lumens per watt. Show that the efficacy of an incandescent lamp is about 13 lm/W.
	(2)

c.	Show that LED lamps are about 8 times more efficient than incandescent lamps.
	(2)
d.	Calculate the energy transferred when a 2kW bulb is used for 1 minute.
	(2)

Total marks for section = 16

**TOTAL MARKS FOR PAPER = 48**